

RTI & PLCs

The principles of Responsiveness to Instruction (RtI) follow along with the core principles of professional learning communities. As professional learning communities continue to grow in the schools, so will the strength of the RtI model.

Core Principle	PLC	RtI
Shared Mission	Maintain an unrelenting focus on student learning in order to fulfill the purpose of learning for all	All children can learn and achieve high standards as a result of effective teaching and must have access to a rigorous, standards-based curriculum and research-based instruction
Collective Inquiry	Relentless in questioning the status quo, seeking new methods, testing those methods, and then reflecting on the results	All members of the school community must continue to gain knowledge and develop expertise in order to build capacity and sustainability
Collaborative Teams	Basic structure is a group of collaborative teams that share a common purpose	Collaboration is the foundation to effective problem-solving and instructional decision-making
Action Orientation	Recognize that learning always occurs in a context of taking action, including a willingness to experiment to develop & test hypothesis	Intervening at the earliest indication of need is necessary for student success
Continuous Improvement	Constant search for a better way	A comprehensive system of tiered intervention is essential for addressing the full range of student needs
Results Orientation	Efforts are assessed on the basis of results rather than intentions	Student results are improved when ongoing academic and behavioral performance data are used to inform instructional decisions